

## REMC Second Meeting Agenda: Edinburgh, 2-3 September 2008

### Location

1. Accommodation: Novotel Hotel, Lauriston Place

Hotel details [http://www.novotel.com/novotel/fichehotel/gb/nov/3271/fiche\\_situation.shtml](http://www.novotel.com/novotel/fichehotel/gb/nov/3271/fiche_situation.shtml)

Map <http://www.multimap.com/maps/?qs=eh3+9de&countryCode=GB#map=55.95111,-3.18049|15|4&loc=GB:55.94509;-3.19976:16|eh3%209de|EH3%209DE>

2. Meeting: Simon Laurie House (1<sup>st</sup> floor seminar room), Moray House School of Education. Entrance from Canongate (or Holyrood Road)

Campus map <http://www.education.ed.ac.uk/aboutus/morayhouse/map.html>

Travel from hotel to meeting: walking distance of approx. 15-20 minutes or no. 35 bus.

### Tuesday, 2<sup>nd</sup> September

Chair: Emer Smyth, ESRI

9.30 Introduction

Brief update on project and practical issues

Circulate copies of draft schedules (20 copies to be brought by the relevant teams)

10.00 Discussion: Conceptual framework and research questions

10.30 Coffee break

10.50 Discussion continues

1-2pm Lunch break

2.00 Presentation by Silvia on cross-national differences in religious attitudes using EVS data; discussion of further potential in using EVS data

3.00 Coffee break

3.30 Presentation by Bert on methodology of REDCo project

4.00 Issues in selecting schools

4.30 Presentation of draft schedules for principals and teachers by Emer; discussion

5.30 Conclude

## **Wednesday, 3<sup>rd</sup> September**

- 9.15 Presentation of draft schedules for parents by Bert and Anna; discussion
- 10.00 Coffee break
- 10.20 Discussion of parents' interviews (continued)
- 11.00 Discussion of methodology for capturing children's perspectives: use of individual and/or group interviews, drawings, stories etc.  
Presentation of draft schedule for children by Goedroen and Ides; discussion
- 1-2pm Lunch break
- 2.00 Update on advisory group membership  
Selection of stakeholders for interview
- 3.00 Coffee break
- 3.20 Presentation of draft stakeholder schedule by Sheila and colleagues;  
discussion
- 4.15 Any out-standing issues in relation to the fieldwork  
Timing of the fieldwork
- 5.30 Finish