Secretary's

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THE ECONOMIC AND SOCIAL RESEARCH INSTITUTE

THE ESRI SURVEY OF THE ATTITUDES OF POST-PRIMARY TEACHERS AND PUPILS.

VOLUME III : TEACHERS' PERCEPTION OF EDUCATIONAL OBJECTIVES

THE ECONOMIC AND SOCIAL RESEARCH INSTITUTE MEMORANDUM SERIES NO. 92

SPECIAL APPENDIX TABLES.

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			MORE AC	CADEMIC			LESS AC	CADEMIC	
	OBJECTIVE	Catholic Sec. Schools	Vocational Schools	Comprehensive Schools	Protestant Schools	Catholic Sec. Schools	Vocational Schools	Comprehensive Schools	Protestan: Schools
1,	Encourage pupils to be independent and to be able to stand on their own feet.	94	87	90	98	89	92	100	96
2,	Help them to develop their characters and personalities.	94	93	95	92	92	92	100	88
3,	Give information about the courses of Further and Higher Education that are open to them.	65	74	67	71	57	66	64	52
4.	Ensure that all students can express themselves clearly in writing.	82	80	71	88	79	78	91	80
5.	Ensure that all pupils feel at home with figures and numbers.	43	45	57	54	. 44	51	64	36
6.	Make sure that they are able to read and study on their own.	92	91	90	92	81	81	100	80
7.	Ensure that all pupils can speak well and put what they want to say into words easily.	89	90	86	83	86	85	73	88
8,	Help them to think out what they really want to achieve in life.	83	79	83	79	83	79	100	76
9.	Help them to take an interest in and to understand what is going on in the world now.	76	73	76	79	67	69	73	76
10.	Teach them about bring up children, home repairs, decorating and so on.	35	36	29	19	41	36	45	32
11,	Introduce them to new subjects e.g. philosophy, sociology, archaeology etc.	20	15	24	27	17	19	27	20
12.	Make sure they are confident and at ease in dealing with people.	77	70	88	69	75	77	82	60
13,	Tell them about different sorts of jobs and careers so that they can decide what they want to do.	74	83	83	81	79	79	100	68
14.	Enable them to develop an interest in subjects other than those studied for examinations,	67	65	71	73	63	59	73	76
15.	Advise parents to give sex education to their children.	66	57	55	48	63	58	55	56
16.	Provide the pupils with sex education in the school.	41	34	43	33	37	41	36	24
17.	Help them to understand the implications and responsibilities of marriage.	57	45	48	40	60	46	55	36
18.	Encourage them to have opinions of their own.	89	85	93	92	85	88	100	92
19,	Give them experience of taking responsibility.	81	79	86	85	80	84	91	92
20.	Teach them about what is right and wrong.	84	75	81	81	87	79	91	88
21.	Make sure that they get an education that is so interesting, useful and enjoyable that they will be keen to continue their formal education in adult life.	80	77	81	77	73	81	91.	68

TABLE SA1: Percentages of Teachers Saying that Various Educational Objectives Were Very Important x School Type.

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TABLE SAL. contd.

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			MORE A	CADEMIC			LESS AC	ADEMIC	
	OBJECTIVE	Catholic Sec. Schools	Vocational Schools	Comprehensive School s	Protestant Schools	Catholic Sec. Schools	Vocational Schools	Comprehensi Schools	ve Protestant Schools
23 .	Teach them about a wide range of cultures and philosophies so that their own can be seen to be one of many.	41	31	45	50	35	39	55	56
24.	Ensure that they leave school intent on being masters of their destinies.	57	60	60	48	56	55	55	40
25.	Help them to get on with other people.	80	77	90	75	79	79	100	76
26.	Make sure they get a thorough religious education.	82	65	64	50	79	62	91	52
27.	To ensure that they leave school confident, willing and able to take the initiative in introducing changes.	70	74	71	73	64	65	73	64
28.	To make sure they go out in the world determined to make Ireland a better place in which to live.	77	74	62	63	73	73	82	64
29.	Ensure that they can formulate hypotheses, seek evidence and reason logically,	68	66	67	67	58	67	73	60
30,	Ensure that they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	45	38	33	19	39	38	27	20
31,	Ensure that they are aware of aspects of your subject which they do not have to know for the examinations.	69	65	64	63	60	61	36	76
32.	Ensure that they know how to apply the facts and techniques they have learned to new problems.	75	78	79	77	74	81	73	80
33,	Encourage them to have a sense of duty towards the community.	91	88	90	90	89	92	100	88
34.	Help them to do as well as possible in external examinations like the Intermediate, Group or leaving Certificates.	66	76	50	69	66	74	73	52
35.	Make sure that they really enjoy the lesson.	75	79	76	67	74	79	73	68
36.	Teach them things that will be of direct use to them when they start work in their jobs or careers.	46	• 61	50	29	49	68	73	36
37.	Encourage them to have a good time.	11	17	17	15	14	21	9	8
38,	Run clubs and societies (e, g, sports, hobbies, social and youth clubs) for pupils out of school hours.	47	51	48	54	44	53	82	60
39.	Help them to develop a considerate attitude towards other people.	89	85	76	90	87	82	100	84
	Unweighted Base (= 100%) All Teachers	419	156	. 40	48	356	189	13 .	25

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				SEX TYPE	OF SCHOOL	4		LO	CATION (OF SCHOO)L
	OBJECTIVE	Ν	Aore Academ	ic		Less Academ	ic	More A	cademic	Less Aca	idemic
		Boys Only Schools	Girls Only Schools	Co-ed Schools	Boys Only Schools	Girls Only Schools	Co-ed Schools	Urban	Rural	Urban	Rural
1,	Encourage pupils to be independent and to be able to stand on their own feet.	90	96	90 .	86	90	94	92	92	89	91
2.	Help them to develop their characters and personalities.	93	93	93	90	92	93	94	93	89	94
3.	Give them information about the courses of Further and Higher Education that are open to them.	66	71	67	50	64	66	68	67	53	66
4.	Ensure that all students can express themselves clearly in writing.	80	87	78	75	82	80	84	79	77	80
5.	Ensure that all pupils feel at home with figures and numbers.	41	47	45	49	40	50	44	44	49	44
6.	Make sure that they are able to read and study on their own.	92	92	91	79	84	81	93	91	81	81
7,	Ensure that all pupils can speak well and put what they want to say into words easily.	88	89	90 -	82	91	85	88	89	84	87
8.	Help them to think out what they really want to achieve in life.	76	91	79	78	83	82	80	84	79	83
9.	Help them to take an interest in and to understand what is going on in the world now,	69	86	71	58	74	72	75	75	66	70
٥,	Teach them about bringing up children, home repairs, decorating and so on.	28	39	37	26	51	41	29	40	32	44
1.	Introduce them to new subjects e.g. philosophy, sociology, archaeology etc.	22	21	14	17	19	18	23	15	19	16
2.	Make sure they are confident and at ease in dealing with people.	71	81	73	66	81	78	73	76	72	77
3.	Tell them about different sorts of jobs and careers so that they can decide what they want to do.	70	78	83	73	83	81	72	80	77	81
4.	Enable them to develop an interest in subjects other than those studied for examinations,	63	74	64	50	74	64	68	66	60	64
5.	Advise parents to give sex education to their children.	55	76	58	56	69	59	59	66	62	60
э.	Provide the pupils with sex education in the school.	38	43	35	34	37	43	37	40	35	40
7,	Help them to understand the implications and responsibilities of marriage,	47	65	47	52	65	47	51	54	56	53
3,	Encourage them to have opinions of their own.	85	94	87	81	88	89	88	89	85	87
э.	Give them experience of taking responsibility.	75	88	81	72	87	86	79	83	79	84
Э.	Teach them about what is right and wrong.	80	89	76	87	86	81	81	82	84	85
1,	Make sure that they get an education that is so interesting, useful and enjoyable that they will be keen to continue their formal education in adult life.	.77	87	74	70	76	81	81	78	- 72	79

TABLE SA2. Percentages of Teachers Saying That Various Educational Objectives Were Very Important x Sex Type of School and Location of School

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TABLE SA2: contd.

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	1	More Academ		OF SCHOO		* _		CATION		
 OBJECTIVE	Boys Only Schools	Girls Only Schools	Cored Schools	Boys Only Schools	Less Academ Girls Only Schools		Urban	cademic Rural	Less Ac Urban	ademic Rural
Teach them to be sceptical, that is to take little on trust.	16	17	13	15	10	14	18	14	14	13
Teach them about a wide range of cultures and philosophies so that their own can be seen to be one of many.	34	47	37	34	41	36	41	36	37	37
Ensure that they leave school intent on being masters of their destinies.	55	58	60	55	54	56	54	60	53	58
Help them to get on with other people.	73	88	77	70	88	80	76	82	76	82
Make sure they get a thorough religious education.	74	87	68	74	80	66	75	77	72	74
To ensure that they leave school confident, willing and able to take the initiative in introducing changes.	64	78	73	60	65	68	68	74	60	68
To make sure they go out in the world determined to make Ireland a better place in which to live.	70	83	74	69	75	74	71	79	70	75
Ensure that they can formulate hypotheses, seek evidence and reason logically.	73	67	61	58	60	65	69	66	59	63
Ensure that they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	42	48	34	34	37	42	39	44	31	44
Ensure that they are aware of aspects of your subject which they do not have to know for the examinations.	65	75	63	54	68	62	69	67	63	59
Ensure that they know how to apply the facts and techniques they have learned to new problems.	76	78	73	71	80	79	76	75	75	78
Encourage them to have a sense of duty towards the community.	88	94	88	86	91	92	87	93	89	90
Help them to do as well as possible in external examinations like the Intermediate, Group or Leaving Certificates.	69	68	68	65	66	73	69	68	65	71
Make sure that they really enjoy the lesson.	65	85	77	68	83	76	72	79	75	76
Teach them things that will be of direct use to them when they start work in their jobs or careers.	41	53	54	45	54	65	43	54	50	60
Encourage them to have a good time,	10	12	17	12	14	21	13	13	16	16
Run clubs and societies (e.g. sports, hobbies, social and youth clubs) for pupils out of school hours.	42	52	53	45	43	54	47	50	41	54
Help them to develop a considerate attitude towards other people.	87	92	84	82	89	84	87	88	84	86
Weighted Base (= 100%) All Teachers	221	200	191	185	171	206	286	325	261	301

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TABLE SA3: Percentages of Teachers Saying That Various Educational Objectives Were Very Important x Level at Which Mainly Teaching.

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			MORE AC	ADEMIC			LESS AC	ADEMIC	
•	OBJECTIVE	Intermediate Certificate Level	Group Certificate Level	Leaving Certificate Level	Not Teaching	Intermediate Certificate Level	Group Certificate Level	Leaving Certificate Level	Not Teaching
1.	Encourage pupils to be independent and to be able to stand on their own feet.	90	83	94	100	90	93	90	67
2.	Help them to develop their characters and personalities.	92	97	94	100	92	87	92	89
3.	Give them information about the courses of Further and Higher Education that are open to them.	66	71	69	86	60	40	63	36
4.	Ensure that all students can express themselves clearly in writing.	79	79	83	89	78	73	81	67
5,	Ensure that all pupils feel at home with figures and numbers.	44	39	45	61	51	47	44	16
6.	Make sure that they are able to read and study on their own.	90	97	93	91	83	73	82	56
7.	Ensure that all pupils can speak well and put what they want to say into words easily.	90	90	88	89	84	77	89	64
8.	Help them to think out what they really want to achieve in life,	82	80	82	91	80	80	83	67
9.	Help them to take an interest in and to understand what is going on in the world now.	73	80	77	88	70	63	68	44
10.	Teach them about bringing up children, home repairs, decorating and so on.	34	37	34	74	37	27	42	33
11.,	Introduce them to new subjects e.g. philosophy, sociology, archaeology etc.	1 .6	10	21	54	21	10	17	2
12.	Make sure they are confident and at ease in dealing with people.	73	70	76	91	73	80	77	56
13,	Tell them about different sorts of jobs and careers so that they can decide what they want to do.	76	78	76	100	78	73	81	78
14,	Enable them to develop an interest in subjects other than those studied for examinations,	67	61	67	91	61	57	64	33
15.	Advise parents to give sex education to their children.	60	62	65	63	58	50	65	42
16.	Provide the pupils with sex education in the school.	39	30	39	54	36	27	41	33
17.	Help them to understand the implications and responsibilities of marriage.	49	54	55	63	51	30	59	56
18.	Encourage them to have opinions of their own.	90	73	89	100	83	90	89	56
19.	Give them experience of taking responsibility.	· 79	70	83	98	83	77	82	67
20.	Teach them about what is right and wrong.	76	68	87	100	80	80	88	78
21.	Make sure that they get an education that is so interesting, useful and enjoyable that they will be keen to continue their formal education in adult life.	77	80	81	91	78	70	75	42
22,	Teach them to be sceptical, that is to take little on trust.	13	3	19	19	11	13	15	11

TABLE SA3: contd.

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	OBJECTIVE .	Intermediate Certificate Level	MORE A Group Certificate Level	CADEMIC Leaving Certificate Level	Not Teaching	Intermediate Certificate Level	Group	CADEMIC Leaving Certificate Level	Not Teaching
23.	Teach them about a wide range of cultures and philosophies so that their own can be seen to be one of many.	31	33	45	51	34	23	41	27
24.	Ensure that they leave school intent on being masters of their destinies,	56	47	60	70	52	47	5 <i>9</i>	47
25.	Help them to get on with other people,	77	70	81	100	76	80	81	78
26,	Make sure they get a thorough religious education.	73	60	80	96	71	60	76	78
27.	To ensure that they leave school confident, willing and able to take the initiative in introducing changes.	68	62	75	88	59	67	69	42
28.	To make sure they go out in the world determined to make Ireland a better place in which to live.	71	78	78	82	71	57	76	76
29.	Ensure that they can formulate hypotheses, seek evidence and reason logically.	58	70	73	88	64	57	60	- 33
30,	Ensure that they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	38	48	43	67	39	27	39	47
31.	Ensure that they are aware of aspects of your subject which they do not have to know for the examinations.	64	60	72	70	61	60	62	22
32,	Ensure that they know how to apply the facts and techniques they have learned to new problems.	75	76	76	81	76	80	77	60
33.	Encourage them to have a sense of duty towards the community.	87	90	93	98	91	87	89	89
34.	Help them to do as well as possible in external examinations like the Intermediate, Group or Leaving Certificates.	68	64	69	89	68	67	69	58
35,	Make sure that they really enjoy the lesson.	74	73	77	82	75	77	76	89
36.	Teach them things that will be of direct use to them when they start work in their jobs or careers.	53	57	45	54	57	67	52	60
37.	Encourage them to have a good time.	13	7	14	19	18	29	15	0
38.	Run clubs and societies (e.g. sports, hobbies, social and youth clubs) for pupils out of school hours.	47	44	50	72	47	37	50	49
39.	Help them to develop a considerate attitude towards other people.	84	87	91	89	82	77	88	89
	Weighted Base (= 100%) All Teachers	237	30	328	. 11	218	30	302	. 9

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TABLE SA 4: Percentages of Teachers Saying that Various Educational Objectives Were Very Important x Religious / Lay and Sex of Teacher.

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	OBJECTIVE	MORE ACA	DEMIC	LESS ACAI	DEMIC	MORE A	CADEMIC	LESS A	ACADEMIC
•		Religious	Lay	Religious	Lay	Male	Female	Male	Female
1.	Encourage pupils to be independent and to be able to stand on their own feet.	96	91	87	92	89	96	89	92
2.	Help them to develop their characters and personalities.	98	91	94	91	92	95	91	93
3,	Give information about the courses of Further and Higher Education that are open to them.	77	64	56	62	66	70	57	64
4,	Ensure that all students can express themselves clearly in writing.	84	81	80	79	79	84	76	83
ð ,	Ensure that all pupils feel at home with figures and numbers.	47	43	40	49	42	46	47	45
6.	Make sure that they are able to read and study on their own.	92	92	81	82	93	80	79	84
7.	Ensure that all pupils can speak well and put what they want to say into words easily.	92	88	82	87	88	90	82	92
8.	Help them to think out what they really want to achieve in life,	92	79	89	79	76	89	79	84
9.	Help them to take an interest in and to understand what is going on in the world now.	78	75	67	69	70	82	64	75
.0.	Teach them about bringing up children, home repairs, decorating and so on.	47	29	52	34	28	42	29	53
1.	Introduce them to new subjects e.g. philosophy, sociology, archaeology etc,	23	18	15	19	19	19	17	18
2.	Make sure they are confident and at ease in dealing with people.	77	74	76	75	69	82	70	82 •
.3,	Tell them about different sorts of jobs and careers so that they can decide what they want to do.	79	76	79	79	74	80	76	83
4.	Enable them to develop an interest in subjects other than those studied for examinations.	71	65	62	62	60	75	55	72
.ð .	Advise parents to give sex education to their children.	73	59	68	59	55	73	55	70
.6.	Provide the pupils with sex education in the school	51	34	44	36	38	39	37	40
.7.	Help them to understand the implications and responsibilities of marriage,	76	43	76	47	45	63	49	62
.8,	Encourage them to have opinions of their own.	89	88	81	88	85	93	83	90
9.	Give them experience of taking responsibility,	90	78	83	82	75	88	76	89
0,	Teach them about what is right and wrong.	94	77	90	82	78	86	81	89
1.	Make sure that they get an education that is so interesting, useful and enjoyable that they will be keen to continue their formal education in adult life.	82	78	. 70	78	77	82	75	77
2.	Teach them to be sceptical, that is to take little on trust.	15	16	13	13	17	14	15	11
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TABLE SA4: contd.

	OBJECTIVE	MORE ACA	DEMIC	LESS ACAI	EMIC	MORE A	CADEMIC	LESS A	CADEMIC
		Religious	Lay	Religious	Lay	Male	Female	Male	Female
23,	Teach them about a wide range of cultures and philosophies so that their own can be seen to be one of many.	42	38	28	41	33	45	37	37
24.	Ensure that they leave school intent on being masters of their destinies.	62	57	60	54	58	57	57	53
25.	Help them to get on with other people.	88	76	87	77	75	85	73	88
26.	Make sure they get a thorough religious education.	97	68	94	65	70	84	66	82
27.	To ensure that they leave school confident, willing and able to take the initiative in introducing changes.	77	69	68	63	67	77	63	67
28.	To make sure they go out in the world determined to make Iteland a better place in which to live.	86	71	83	69	70	82	72	74
29.	Ensure that they can formulate hypotheses, seek evidence and reason logically.	67	67	56	63	70	64	64	57
30.	Ensure that they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	60	34	54	33	39	46	38	38
31,	Ensure that they are aware of aspects of your subject which they do not have to know for the examinations,	72	66	58	62	63	74	57	67
32.	Ensure that they know how to apply the facts and techniques they have learned to new problems.	74	77	68	80	75	76	77	76
33.	Encourage them to have a sense of duty towards the community.	97	88	93	89	86	94	88	92
34.	Help them to do as well as possible in external examinations like the Intermediate, Group or Leaving Certificates,	70	68	68	69	68	69	71	64
35.	Make sure that they really enjoy the lesson.	74	77	77	75	69	84	71	82
36.	Teach them things that will be of direct use to them when they start work in their jobs or careers.	52	48	51	57	45	55	53	58
37.	Encourage them to have a good time.	10	14	13	17	13	13	15	18
38.	Run clubs and societies (e.g. sports, hobbies, social and youth clubs) for pupils out of school hours.	55	46	47	48	46	52	49	46
39.	Help them to develop a considerate attitude towards other people.	91	87	94	82	85	90	81	90
	Weighted Base (= 100%) All Teachers	. 173	422	. 149	406	335	276	.332	230

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TABLE SA 5.

			& Pers.	Devt.	Pre	p. for Ho	me Life	
OBJECTIVE	Hi.	Med. Hi.	Med. Low	Low	Hi,	Med,	Low	, HI
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Help them to develop their characters and personalities.	65	54	39	23	67	50	38	58
Make sure they are able to read and study	53	44	32	33	50	41	37	43
Help them to think out what they really want to achieve in life.	51	34	21	16	47	37	22	40
Teach them about bringing up children, home repairs, decorating and so on.	26	17	11	6	29	21	[.] 5	19
Introduce them to new subjects, e. g. philosophy, sociology, archaeology, etc.	17	12	6	8	20	11	5	21
Make sure they are confident and at ease when dealing with people.	49	41	26	15	48	36	30	4 6
Tell them about different sorts of jobs and careers so that they can decide what they want to do.	60	38	32	30	58	40	35	49
Help them to understand the implications and responsibilities of marriage.	36	19	15	7	44	19	10	29
Encourage them to have opinions of their own.	65	53	35	22	61	52	38	57
Teach them about what is right and wrong.	68	64	57	51	67	66	58	66
Make sure they go out in the world determined to make Ireland a better place in which to live.	45	29	23	11	48	30	, 20	
Ensure they can formulate hypotheses, seek evidence and reason logically.	45	28	22	21	44	28	24	38
Ensure they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	46	37	32	20	47	36	31	42
Help them to do as well as possible in external examinations like the Intermediate, Group, or Leaving Certificates.	87	87	80	[.] 75	86	77	85	86
Weighted Base (= 100%) All Pupils answering for "More Academic" pupils.	172	189	149	72	141	182	237	234

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Achieving Certain Objectives for the More Academic Pupils by the Teachers Factor Scores on Effort to Achieve them.

ide Acad.	Ed.	Pr	ep. for W	ork	Basi	e Acad.	Skills	Religi	on & Natio	nalism	De	vt. of Sc	Att.
Med	Low	HI.	Med.	Low	Hi.	Med.	Low	H I .	Med	Low	н і	Med.	Low
49	36	67	50	32	56	50	30	70	47	30	62	47	43
40	38	52	41	33	47	38	33	56	35	35	53	89	3 6
32	25	54	30	19	38	34 .	16	52	29	19	47	33	27
15	13	25	16	9	18	15	14	25	15	10	25	14	13
7	4	15	13	6	14	11	5	18	9	8	18	14	7
85	24	47	36	27	41	38	20	50	36	22	48	38	29
41		***		0.7	40		05				F 0		
	34	58	44	27	46	39	35	57	. 41	29	. 58	44	34
51. 41 * 17 /	15	34	18	13	25	17	15	42	17	6	34	18	17
45	39	61	47	`37	53	46	37	63	50	30	62	48	41
64	54	. 69	60	57	64	63	52	75	62	49	70	65	55
28	20	43	31	17	37	29	13	52	25	. 14	` 4 3	83	22
30	19	40	32	19	35	2 7	22	43	29	20	53	38	16
39	23	49	32	30	43	33	21	55	28	29	45	37	31
39													
88	78	89	81	82	85	83	77	83	83	83	89	84	80
- 0 <i>0</i> 4	120	100	በ 4 ስ	105	010	140	110	104	9 <i>45</i>	1=0	100	100	0.00
203	158	163	240	185	342	146	112	184	247	159	139	172	273

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TABLE SA 6:

Percentages Saying that Education is Very Successful or Moderated

84-000-144 av	OBJECTIVE	ĿIJ,	Char. Med. HI.	r. & Pers. Med. Low	Devt. Low	Pro H i.	ep. for Ho Med.	ome Life Low	e e
	Help them to develop their characters and personalities,	61		40	15	53	46	40	
2.	Make sure they are able to read and study on their own.	52	45	40	28	49	44	39	
3.	Help them to think out what they really want to achieve in life,	51	36	28	19	51	35	30	
4.	Teach them about bringing up children, home repairs, decorating and so on.	32	14	15	2	37	12	12	
5.	Introduce them to new subjects, e. g. philosophy, cociclogy, archaeology, etc.	22	10	9	0	16	12	11	
6,	Make sure they are confident and at ease when dealing with people.	60	35	27	9	53	86	21	Part of the second
7.	Tell them about different sorts of jobs and careers so that they can decide what they want to do.	59	43	41	15	58	41	41	
8,	Help them to understand the implications and responsibilities of matriage.	40	16	13	6	43	18	9	
9.	Encourage them to have opinions of their own.	63	47	46	21	58	46	44	
10,	Teach them about what is right and wrong,	75	61	63	40	72	60	59	
11.	Make sure they go out in the world determined to make Ireland a better place in which to live.	46	28	22	11	41	26	24	
12,	Ensure they can formulate hypotheses, seek evidence and reason logically.	44	32	20	17	40	26	28	
13.	Ensure they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	49	35	31	17	44	33	33	
.4.	Help them to do as well as possible in external examinations like the Intermediate, Group, or Leaving Certificates.	83	79	80	75	79	81	8 0	
	Weighted Base (= 100%) All Pupils answering for "Less Academic" pupils,	166	193	123	53	148	169	206	

Processful in Achieving Certain Objectives for the Less Academic Pupils by the Teacher's Factor Scores on Effort to Achieve them.

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	44	173	213	153	812	140	97	183	215	141	142	180	215

Table SA7: Correlation Matrix for Importance, Teachers Attached to Objectives

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TEACHERS.

OBJECTIVES

Table SA8: Correlation Matrixes for Teachers Effort to Achieve Object

FACTOR LOADING

ITEN NO T. Help them to get on with others نلأى Helf then to develof their durachies & presentily Make sure they are confident and at can will other Encause then to have of finders of their can Encourse independence Helf them to be considerate to other give them experience of regions billy < 6 Energy then to have a sense of duty to the commanily Ensure they leave confident rate to take the initiaties . دين Hilf. Han to think act adat they want to achieve a life Preside som der and song bar a det and a Preside som der akten a school Releven farelig to give son selevation Hilf then applications for angle and the Trail then about the applications of meridige Trail then about the applications of meridige Interface the to be southally a fillen sta interdere them to see subject, e g. Milongly, etc. Trach the alout a ciole range of cultures, Milosphy, etc. Erable the to develof a streat is ron-exam. subjects tosau they are assar of aspects of subject not receivery for exame. Mill the to take as interest a the well row. TIL il įЬ 5, the sur live education is so interesting that they with to continue it. The our cur cancer and the pression of the contract of the con IF <u>í</u>š Ł Envire they can speak will & capien thematics bandly Ċ b Ensure avanciens of the protocol stringets for hist firedara Ensure they beer determined to make helder I table place & here of Ë3 Touchy and an office a descript and sound and part of the or The saw they get a thereigh adjust a classifier Touch they held at home with figure & numbers tenand they has her to affly full & allowing to we problems tenand they can forenate by fatheres y alors by coally.

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wes, less academic pupils

Table SA9. Percentage of teachers saying various subjects important for more intelligent students

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to study, by school type.

	SCHOOL TYPE								
SUBJECT	Catholic Secondary	Vocational	Comprehensive	Protestant					
Irish	21	31	38	12					
English	53	57	62	42					
French	8	8	5	12					
Latin	19	9	10	12					
Mathematics	73	83	81	69					
General Science	62	65	76	62					
History	27	10	19	23					
Art	8	8	10	8					
Basic Mathematics	14	19	33	12					
Philosophy	6	2	10	4					
A practical subject	27	26	29	23					
Religious Knowledge	11	5	14	4					
A language as well as English and Irísh.	24	19	29	31					
Miscellaneous	9	9	14	0					
Weighted Base (=100%) All teachers interviewed with form X.	256	117	4	16					

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Table SA10. Percentage of teachers saying various subjects important for less intelligent students

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to study, by school type.

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SCHOOL TYPE SUBJECT Catholic Comprehensive Protestant Vocational Secondary Irish English Mathematics General Science Arts and Crafts Art Commerce Home Economics Metal Work Woodwork History and Geography Basic Mathematics Ø Religious Knowledge A practical subject Weighted Base (=100%) All teachers interviewed with form X.

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