

Secretary's Office

THE ECONOMIC AND SOCIAL RESEARCH INSTITUTE

THE ESRI SURVEY OF THE ATTITUDES OF POST-PRIMARY TEACHERS AND
PUPILS.

VOLUME III : TEACHERS' PERCEPTION OF EDUCATIONAL OBJECTIVES

SPECIAL APPENDIX TABLES.

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TABLE SA1: Percentages of Teachers Saying that Various Educational Objectives Were Very Important x School Type.

OBJECTIVE	MORE ACADEMIC				LESS ACADEMIC			
	Catholic Sec. Schools	Vocational Schools	Comprehensive Schools	Protestant Schools	Catholic Sec. Schools	Vocational Schools	Comprehensive Schools	Protestant Schools
1. Encourage pupils to be independent and to be able to stand on their own feet.	94	87	90	98	89	92	100	96
2. Help them to develop their characters and personalities.	94	93	95	92	92	92	100	88
3. Give information about the courses of Further and Higher Education that are open to them.	65	74	67	71	57	66	64	52
4. Ensure that all students can express themselves clearly in writing.	82	80	71	88	79	78	91	80
5. Ensure that all pupils feel at home with figures and numbers.	43	45	57	54	44	51	64	36
6. Make sure that they are able to read and study on their own.	92	91	90	92	81	81	100	80
7. Ensure that all pupils can speak well and put what they want to say into words easily.	89	90	86	83	86	85	73	88
8. Help them to think out what they really want to achieve in life.	83	79	83	79	83	79	100	76
9. Help them to take an interest in and to understand what is going on in the world now.	76	73	76	79	67	69	73	76
10. Teach them about bring up children, home repairs, decorating and so on.	35	36	29	19	41	36	45	32
11. Introduce them to new subjects e. g. philosophy, sociology, archaeology etc.	20	15	24	27	17	19	27	20
12. Make sure they are confident and at ease in dealing with people.	77	70	88	69	75	77	82	60
13. Tell them about different sorts of jobs and careers so that they can decide what they want to do.	74	83	83	81	79	79	100	68
14. Enable them to develop an interest in subjects other than those studied for examinations.	67	65	71	73	63	59	73	76
15. Advise parents to give sex education to their children.	66	57	55	48	63	58	55	56
16. Provide the pupils with sex education in the school.	41	34	43	33	37	41	36	24
17. Help them to understand the implications and responsibilities of marriage.	57	45	48	40	60	46	55	36
18. Encourage them to have opinions of their own.	89	85	93	92	85	88	100	92
19. Give them experience of taking responsibility.	81	79	86	85	80	84	91	92
20. Teach them about what is right and wrong.	84	75	81	81	87	79	91	88
21. Make sure that they get an education that is so interesting, useful and enjoyable that they will be keen to continue their formal education in adult life.	80	77	81	77	73	81	91	68

TABLE SAL: contd.

OBJECTIVE	MORE ACADEMIC				LESS ACADEMIC			
	Catholic Sec. Schools	Vocational Schools	Comprehensive Schools	Protestant Schools	Catholic Sec. Schools	Vocational Schools	Comprehensive Schools	Protestant Schools
23. Teach them about a wide range of cultures and philosophies so that their own can be seen to be one of many.	41	31	45	50	35	39	55	56
24. Ensure that they leave school intent on being masters of their destinies.	57	60	60	48	56	55	55	40
25. Help them to get on with other people.	80	77	90	75	79	79	100	76
26. Make sure they get a thorough religious education.	82	65	64	50	79	62	91	52
27. To ensure that they leave school confident, willing and able to take the initiative in introducing changes.	70	74	71	73	64	65	73	64
28. To make sure they go out in the world determined to make Ireland a better place in which to live.	77	74	62	63	73	73	82	64
29. Ensure that they can formulate hypotheses, seek evidence and reason logically.	68	66	67	67	58	67	73	60
30. Ensure that they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	45	38	33	19	39	38	27	20
31. Ensure that they are aware of aspects of your subject which they do not have to know for the examinations.	69	65	64	63	60	61	36	76
32. Ensure that they know how to apply the facts and techniques they have learned to new problems.	75	78	79	77	74	81	73	80
33. Encourage them to have a sense of duty towards the community.	91	88	90	90	89	92	100	88
34. Help them to do as well as possible in external examinations like the Intermediate, Group or leaving Certificates.	66	76	50	69	66	74	73	52
35. Make sure that they really enjoy the lesson.	75	79	76	67	74	79	73	68
36. Teach them things that will be of direct use to them when they start work in their jobs or careers.	46	61	50	29	49	68	73	36
37. Encourage them to have a good time.	11	17	17	15	14	21	9	8
38. Run clubs and societies (e. g. sports, hobbies, social and youth clubs) for pupils out of school hours.	47	51	48	54	44	53	82	60
39. Help them to develop a considerate attitude towards other people.	89	85	76	90	87	82	100	84
Unweighted Base (= 100%) All Teachers	419	156	40	48	356	189	13	25

TABLE SA2. Percentages of Teachers Saying That Various Educational Objectives Were Very Important x Sex Type of School and Location of School

OBJECTIVE	SEX TYPE OF SCHOOL						LOCATION OF SCHOOL			
	More Academic			Less Academic			More Academic		Less Academic	
	Boys Only Schools	Girls Only Schools	Co-ed Schools	Boys Only Schools	Girls Only Schools	Co-ed Schools	Urban	Rural	Urban	Rural
1. Encourage pupils to be independent and to be able to stand on their own feet.	90	96	90	86	90	94	92	92	89	91
2. Help them to develop their characters and personalities.	93	93	93	90	92	93	94	93	89	94
3. Give them information about the courses of Further and Higher Education that are open to them.	66	71	67	50	64	66	68	67	53	66
4. Ensure that all students can express themselves clearly in writing.	86	87	78	75	82	80	84	79	77	80
5. Ensure that all pupils feel at home with figures and numbers.	41	47	45	49	40	50	44	44	49	44
6. Make sure that they are able to read and study on their own.	92	92	91	79	84	81	93	91	81	81
7. Ensure that all pupils can speak well and put what they want to say into words easily.	88	89	90	82	91	85	88	89	84	87
8. Help them to think out what they really want to achieve in life.	76	91	79	78	83	82	80	84	79	83
9. Help them to take an interest in and to understand what is going on in the world now.	69	86	71	58	74	72	75	75	66	70
0. Teach them about bringing up children, home repairs, decorating and so on.	28	39	37	26	51	41	29	40	32	44
1. Introduce them to new subjects e. g. philosophy, sociology, archaeology etc.	22	21	14	17	19	18	23	15	19	16
2. Make sure they are confident and at ease in dealing with people.	71	81	73	66	81	78	73	76	72	77
3. Tell them about different sorts of jobs and careers so that they can decide what they want to do.	70	78	83	73	83	81	72	80	77	81
4. Enable them to develop an interest in subjects other than those studied for examinations.	63	74	64	50	74	64	68	66	60	64
5. Advise parents to give sex education to their children.	55	76	58	56	69	59	59	66	62	60
6. Provide the pupils with sex education in the school.	38	43	35	34	37	43	37	40	35	40
7. Help them to understand the implications and responsibilities of marriage.	47	65	47	52	65	47	51	54	56	53
8. Encourage them to have opinions of their own.	85	94	87	81	88	89	88	89	85	87
9. Give them experience of taking responsibility.	75	88	81	72	87	86	79	83	79	84
0. Teach them about what is right and wrong.	80	89	76	87	86	81	81	82	84	85
1. Make sure that they get an education that is so interesting, useful and enjoyable that they will be keen to continue their formal education in adult life.	77	87	74	70	76	81	81	78	72	79

Contd.

TABLE SA2: contd.

OBJECTIVE	SEX TYPE OF SCHOOL						LOCATION OF SCHOOL			
	More Academic			Less Academic			More Academic		Less Academic	
	Boys Only Schools	Girls Only Schools	Co-ed Schools	Boys Only Schools	Girls Only Schools	Co-ed Schools	Urban	Rural	Urban	Rural
22. Teach them to be sceptical, that is to take little on trust.	16	17	13	15	10	14	18	14	14	13
23. Teach them about a wide range of cultures and philosophies so that their own can be seen to be one of many.	34	47	37	34	41	36	41	36	37	37
24. Ensure that they leave school intent on being masters of their destinies.	55	58	60	55	54	56	54	60	53	58
25. Help them to get on with other people.	73	88	77	70	88	80	76	82	76	82
26. Make sure they get a thorough religious education.	74	87	68	74	80	66	75	77	72	74
27. To ensure that they leave school confident, willing and able to take the initiative in introducing changes.	64	78	73	60	65	68	68	74	60	68
28. To make sure they go out in the world determined to make Ireland a better place in which to live.	70	83	74	69	75	74	71	79	70	75
29. Ensure that they can formulate hypotheses, seek evidence and reason logically.	73	67	61	58	60	65	69	66	59	63
30. Ensure that they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	42	48	34	34	37	42	39	44	31	44
31. Ensure that they are aware of aspects of your subject which they do not have to know for the examinations.	65	75	63	54	68	62	69	67	63	59
32. Ensure that they know how to apply the facts and techniques they have learned to new problems.	76	78	73	71	80	79	76	75	75	78
33. Encourage them to have a sense of duty towards the community.	88	94	88	86	91	92	87	93	89	90
34. Help them to do as well as possible in external examinations like the Intermediate, Group or Leaving Certificates.	69	68	68	65	66	73	69	68	65	71
35. Make sure that they really enjoy the lesson.	65	85	77	68	83	76	72	79	75	76
36. Teach them things that will be of direct use to them when they start work in their jobs or careers.	41	53	54	45	54	65	43	54	50	60
37. Encourage them to have a good time.	10	12	17	12	14	21	13	13	16	16
38. Run clubs and societies (e.g. sports, hobbies, social and youth clubs) for pupils out of school hours.	42	52	53	45	43	54	47	50	41	54
39. Help them to develop a considerate attitude towards other people.	87	92	84	82	89	84	87	88	84	86
Weighted Base (= 100%) All Teachers	221	200	191	185	171	206	286	325	261	301

TABLE SA3: Percentages of Teachers Saying That Various Educational Objectives Were Very Important x Level at Which Mainly Teaching.

OBJECTIVE	MORE ACADEMIC				LESS ACADEMIC			
	Intermediate Certificate Level	Group Certificate Level	Leaving Certificate Level	Not Teaching	Intermediate Certificate Level	Group Certificate Level	Leaving Certificate Level	Not Teaching
1. Encourage pupils to be independent and to be able to stand on their own feet.	90	83	94	100	90	93	90	67
2. Help them to develop their characters and personalities.	92	97	94	100	92	87	92	89
3. Give them information about the courses of Further and Higher Education that are open to them.	66	71	69	86	60	40	63	36
4. Ensure that all students can express themselves clearly in writing.	79	79	83	89	78	73	81	67
5. Ensure that all pupils feel at home with figures and numbers.	44	39	45	61	51	47	44	16
6. Make sure that they are able to read and study on their own.	90	97	93	91	83	73	82	56
7. Ensure that all pupils can speak well and put what they want to say into words easily.	90	90	88	89	84	77	89	64
8. Help them to think out what they really want to achieve in life.	82	80	82	91	80	80	83	67
9. Help them to take an interest in and to understand what is going on in the world now.	73	80	77	88	70	63	68	44
10. Teach them about bringing up children, home repairs, decorating and so on.	34	37	34	74	37	27	42	33
11. Introduce them to new subjects e. g. philosophy, sociology, archaeology etc.	16	10	21	54	21	10	17	2
12. Make sure they are confident and at ease in dealing with people.	73	70	76	91	73	80	77	56
13. Tell them about different sorts of jobs and careers so that they can decide what they want to do.	76	78	76	100	78	73	81	78
14. Enable them to develop an interest in subjects other than those studied for examinations.	67	61	67	91	61	57	64	33
15. Advise parents to give sex education to their children.	60	62	65	63	58	50	65	42
16. Provide the pupils with sex education in the school.	39	30	39	54	36	27	41	33
17. Help them to understand the implications and responsibilities of marriage.	49	54	55	63	51	30	59	56
18. Encourage them to have opinions of their own.	90	73	89	100	83	90	89	56
19. Give them experience of taking responsibility.	79	70	83	98	83	77	82	67
20. Teach them about what is right and wrong.	76	68	87	100	80	80	88	76
21. Make sure that they get an education that is so interesting, useful and enjoyable that they will be keen to continue their formal education in adult life.	77	80	81	91	78	70	75	42
22. Teach them to be sceptical, that is to take little on trust.	13	3	19	19	11	13	15	11

TABLE SA3: contd.

OBJECTIVE	Intermediate Certificate Level	MORE ACADEMIC		Not Teaching	Intermediate Certificate Level	LESS ACADEMIC		Not Teaching
		Group Certificate Level	Leaving Certificate Level			Group Certificate Level	Leaving Certificate Level	
23. Teach them about a wide range of cultures and philosophies so that their own can be seen to be one of many.	31	33	45	51	34	23	41	27
24. Ensure that they leave school intent on being masters of their destinies.	56	47	60	70	52	47	59	47
25. Help them to get on with other people.	77	70	81	100	76	80	81	78
26. Make sure they get a thorough religious education.	73	60	80	96	71	60	76	78
27. To ensure that they leave school confident, willing and able to take the initiative in introducing changes.	68	62	75	88	59	67	69	42
28. To make sure they go out in the world determined to make Ireland a better place in which to live.	71	78	78	82	71	57	76	76
29. Ensure that they can formulate hypotheses, seek evidence and reason logically.	58	70	73	88	64	57	60	33
30. Ensure that they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	38	48	43	67	39	27	39	47
31. Ensure that they are aware of aspects of your subject which they do not have to know for the examinations.	64	60	72	70	61	60	62	22
32. Ensure that they know how to apply the facts and techniques they have learned to new problems.	75	76	76	81	76	80	77	60
33. Encourage them to have a sense of duty towards the community.	87	90	93	98	91	87	89	89
34. Help them to do as well as possible in external examinations like the Intermediate, Group or Leaving Certificates.	68	64	69	89	68	67	69	58
35. Make sure that they really enjoy the lesson.	74	73	77	82	75	77	76	89
36. Teach them things that will be of direct use to them when they start work in their jobs or careers.	53	57	45	54	57	67	52	60
37. Encourage them to have a good time.	13	7	14	19	18	29	15	0
38. Run clubs and societies (e. g. sports, hobbies, social and youth clubs) for pupils out of school hours.	47	44	50	72	47	37	50	49
39. Help them to develop a considerate attitude towards other people.	84	87	91	89	82	77	88	89
Weighted Base (= 100%) All Teachers	237	30	328	11	218	30	302	9

TABLE SA 4: Percentages of Teachers Saying that Various Educational Objectives Were Very Important x Religious / Lay and Sex of Teacher.

OBJECTIVE	MORE ACADEMIC		LESS ACADEMIC		MORE ACADEMIC		LESS ACADEMIC	
	Religious	Lay	Religious	Lay	Male	Female	Male	Female
1. Encourage pupils to be independent and to be able to stand on their own feet.	96	91	87	92	89	96	89	92
2. Help them to develop their characters and personalities.	98	91	94	91	92	95	91	93
3. Give information about the courses of Further and Higher Education that are open to them.	77	64	56	62	66	70	57	64
4. Ensure that all students can express themselves clearly in writing.	84	81	80	79	79	84	76	83
5. Ensure that all pupils feel at home with figures and numbers.	47	43	40	49	42	46	47	45
6. Make sure that they are able to read and study on their own.	92	92	81	82	93	80	79	84
7. Ensure that all pupils can speak well and put what they want to say into words easily.	92	88	82	87	88	90	82	92
8. Help them to think out what they really want to achieve in life.	92	79	89	79	76	89	79	84
9. Help them to take an interest in and to understand what is going on in the world now.	78	75	67	69	70	82	64	75
10. Teach them about bringing up children, home repairs, decorating and so on.	47	29	52	34	28	42	29	53
11. Introduce them to new subjects e.g. philosophy, sociology, archaeology etc.	23	18	15	19	19	19	17	18
12. Make sure they are confident and at ease in dealing with people.	77	74	76	75	69	82	70	82
13. Tell them about different sorts of jobs and careers so that they can decide what they want to do.	79	76	79	79	74	80	76	83
14. Enable them to develop an interest in subjects other than those studied for examinations.	71	65	62	62	60	75	55	72
15. Advise parents to give sex education to their children.	73	59	68	59	55	73	55	70
16. Provide the pupils with sex education in the school.	51	34	44	36	38	39	37	40
17. Help them to understand the implications and responsibilities of marriage.	76	43	76	47	45	63	49	62
18. Encourage them to have opinions of their own.	89	88	81	88	85	93	83	90
19. Give them experience of taking responsibility.	90	78	83	82	75	88	76	89
20. Teach them about what is right and wrong.	94	77	90	82	78	86	81	89
21. Make sure that they get an education that is so interesting, useful and enjoyable that they will be keen to continue their formal education in adult life.	82	78	70	78	77	82	75	77
22. Teach them to be sceptical, that is to take little on trust.	15	16	13	13	17	14	15	11

Contd.

TABLE SA4: contd.

OBJECTIVE	MORE ACADEMIC		LESS ACADEMIC		MORE ACADEMIC		LESS ACADEMIC	
	Religious	Lay	Religious	Lay	Male	Female	Male	Female
23. Teach them about a wide range of cultures and philosophies so that their own can be seen to be one of many.	42	38	28	41	33	45	37	37
24. Ensure that they leave school intent on being masters of their destinies.	62	57	60	54	58	57	57	53
25. Help them to get on with other people.	88	76	87	77	75	85	73	88
26. Make sure they get a thorough religious education.	97	68	94	65	70	84	66	82
27. To ensure that they leave school confident, willing and able to take the initiative in introducing changes.	77	69	68	63	67	77	63	67
28. To make sure they go out in the world determined to make Ireland a better place in which to live.	86	71	83	69	70	82	72	74
29. Ensure that they can formulate hypotheses, seek evidence and reason logically.	67	67	56	63	70	64	64	57
30. Ensure that they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	60	34	54	33	39	46	38	38
31. Ensure that they are aware of aspects of your subject which they do not have to know for the examinations.	72	66	58	62	63	74	57	67
32. Ensure that they know how to apply the facts and techniques they have learned to new problems.	74	77	68	80	75	76	77	76
33. Encourage them to have a sense of duty towards the community.	97	88	93	89	86	94	88	92
34. Help them to do as well as possible in external examinations like the Intermediate, Group or Leaving Certificates.	70	68	68	69	68	69	71	64
35. Make sure that they really enjoy the lesson.	74	77	77	75	69	84	71	82
36. Teach them things that will be of direct use to them when they start work in their jobs or careers.	52	48	51	57	45	55	53	58
37. Encourage them to have a good time.	10	14	13	17	13	13	15	18
38. Run clubs and societies (e. g. sports, hobbies, social and youth clubs) for pupils out of school hours.	55	46	47	48	46	52	49	46
39. Help them to develop a considerate attitude towards other people.	91	87	94	82	85	90	81	90
Weighted Base (= 100%) All Teachers	173	422	149	406	335	276	332	230

TABLE SA 5.

Percentages Saying that Education is Very Successful or Moderately Successful in

OBJECTIVE	Hl.	Char. & Pers. Devt.			Prep. for Home Life			Hl.
		Med. Hl.	Med. Low	Low	Hl.	Med.	Low	
Help them to develop their characters and personalities.	65	54	39	23	67	50	38	58
Make sure they are able to read and study on their own.	53	44	32	33	50	41	37	43
Help them to think out what they really want to achieve in life.	51	34	21	16	47	37	22	40
Teach them about bringing up children, home repairs, decorating and so on.	26	17	11	6	29	21	5	19
Introduce them to new subjects, e. g. philosophy, sociology, archaeology, etc.	17	12	6	8	20	11	5	21
Make sure they are confident and at ease when dealing with people.	49	41	26	15	48	36	30	46
Tell them about different sorts of jobs and careers so that they can decide what they want to do.	60	38	32	30	58	40	35	49
Help them to understand the implications and responsibilities of marriage.	36	19	15	7	44	19	10	29
Encourage them to have opinions of their own.	65	53	35	22	61	52	38	57
Teach them about what is right and wrong.	68	64	57	51	67	66	58	66
Make sure they go out in the world determined to make Ireland a better place in which to live.	45	29	23	11	48	30	20	29
Ensure they can formulate hypotheses, seek evidence and reason logically.	45	28	22	21	44	28	24	38
Ensure they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	46	37	32	20	47	36	31	42
Help them to do as well as possible in external examinations like the Intermediate, Group, or Leaving Certificates.	87	87	80	75	86	77	85	86
Weighted Base (= 100%)	172	189	149	72	141	182	237	234
All Pupils answering for "More Academic" pupils.								

Achieving Certain Objectives for the More Academic Pupils by the Teachers Factor Scores on Effort to Achieve them.

Vide Acad. Ed.		Prep. for Work			Basic Acad. Skills			Religion & Nationalism			Devt. of Sc. Att.		
Med.	Low	Hl.	Med.	Low	Hl.	Med.	Low	Hl.	Med.	Low	Hl.	Med.	Low
49	36	67	50	32	56	50	30	70	47	30	62	47	43
40	38	52	41	33	47	38	33	56	35	35	53	39	36
32	25	54	30	19	38	34	16	52	29	19	47	33	27
15	13	25	16	9	18	15	14	25	15	10	25	14	13
7	4	15	13	6	14	11	5	18	9	8	18	14	7
35	24	47	36	27	41	38	20	50	36	22	48	38	29
41	34	58	44	27	46	39	35	57	41	29	58	44	34
17	15	34	18	13	25	17	15	42	17	6	34	18	17
45	39	61	47	37	53	46	37	63	50	30	62	48	41
64	54	69	60	57	64	63	52	75	62	49	70	65	55
28	20	43	31	17	37	29	13	52	25	14	43	33	22
30	19	40	32	19	35	27	22	43	29	20	53	38	16
39	23	49	32	30	43	33	21	55	28	29	45	37	31
83	78	89	81	82	85	83	77	83	83	83	89	84	80
203	158	163	240	185	342	146	112	184	247	159	139	172	273

TABLE SA 6:

Percentages Saying that Education is Very Successful or Moderately

OBJECTIVE	Char. & Pers. Devt.				Prep. for Home Life			HL
	HL	Med. HL	Med. Low	Low	HL	Med.	Low	
1. Help them to develop their characters and personalities.	61	44	40	15	53	46	40	45
2. Make sure they are able to read and study on their own.	52	45	40	23	49	44	39	48
3. Help them to think out what they really want to achieve in life.	51	36	28	19	51	35	30	49
4. Teach them about bringing up children, home repairs, decorating and so on.	32	14	15	2	37	12	12	25
5. Introduce them to new subjects, e. g. philosophy, sociology, archaeology, etc.	22	10	9	0	16	12	11	25
6. Make sure they are confident and at ease when dealing with people.	60	35	27	9	53	36	27	45
7. Tell them about different sorts of jobs and careers so that they can decide what they want to do.	59	43	41	15	53	41	41	45
8. Help them to understand the implications and responsibilities of marriage.	40	16	13	6	43	18	9	28
9. Encourage them to have opinions of their own.	63	47	46	21	58	46	44	53
10. Teach them about what is right and wrong.	75	61	63	40	72	60	59	66
11. Make sure they go out in the world determined to make Ireland a better place in which to live.	46	28	22	11	41	26	24	36
12. Ensure they can formulate hypotheses, seek evidence and reason logically.	44	32	20	17	40	26	23	36
13. Ensure they are aware of the prolonged struggle for Irish freedom and are determined to uphold the ideals which inspired it.	49	35	31	17	44	33	33	46
14. Help them to do as well as possible in external examinations like the Intermediate, Group, or Leaving Certificates.	83	79	80	75	79	81	80	80
Weighted Base (= 100%)								
All Pupils answering for "Less Academic" pupils.	166	193	123	53	148	169	206	216

Successful in Achieving Certain Objectives for the Less Academic Pupils by the Teacher's Factor Scores on Effort to Achieve them.

Wide Acad. Ed.		Prep. for Work			Basic Acad. Skills			Religion & Nationalism			Devt. of Sc. Att.		
Med.	Low	Hl.	Med.	Low	Hl.	Med.	Low	Hl.	Med.	Low	Hl.	Med.	Low
50	40	55	47	33	53	36	37	57	46	32	59	40	41
46	33	51	44	35	53	39	24	53	43	32	55	44	36
36	30	53	34	25	45	33	22	53	35	21	50	37	30
14	11	28	16	12	20	18	14	27	17	10	23	17	16
5	3	23	10	3	16	13	3	18	12	8	22	12	8
37	25	51	38	24	49	30	21	53	36	25	56	38	28
46	38	62	38	33	50	41	33	53	45	32	56	43	38
20	12	33	17	14	26	17	12	37	18	6	30	20	16
52	39	57	52	36	57	44	33	62	50	31	59	51	42
68	54	71	62	57	67	61	54	74	65	52	68	64	59
30	22	49	24	19	35	25	24	47	29	12	41	31	22
28	26	44	28	22	35	28	22	43	28	22	48	37	15
39	27	47	30	23	41	34	28	51	34	26	50	38	28
83	80	81	80	79	82	82	73	81	81	79	83	81	77
182	144	173	213	153	312	140	97	183	215	141	142	180	215

Table SA7: Correlation Matrix for Importance, Teachers Attached to Objectives

[illegible]

LESS ACADEMIC.

IMPORTANCE

	I	II	III	IV	V	VI	VII	VIII	IX	X
14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8	14 11 9 10 23 3 26 30 28 20 17 27 21 29 31 24 7 4 6 5 12 33 39 25 35 32 18 37 38 22 1 15 16 34 13 36 2 19 8

OBJECTIVES

Table SA8: Correlation Matrixes for Teachers Effort to Achieve Objectives

		FACTOR LOADING						
ITEM NO.		1	2	3	4	5	6	7
I	25	68						
	2	63						
	12	60						
	18	59						
	1	59						
	39	57					36	
	19	56						
	33	55					38	
	27	48						35
	8	38						
	35	45						
	16		78					
	15		75					
	17		74					
	10		69		31			
III	11			70				
	23			66				
	14	31		58				
	31	35		57				
	9			68		32		
	21	33		63				
IV	13				73			
	3				73			
	8				55			
	36	34			63		31	
V	4					74		
	7	30				69		
	6					67		
VI	30						67	
	28	32					63	
	26		49				56	
	20	44					67	
VII	5							66
	32	40						66
	29		33					61

TERRELLS LESS HENDONIE - OVN FRONT

[illegible]

Table SA9. Percentage of teachers saying various subjects important for more intelligent students

to study, by school type.

SUBJECT	SCHOOL TYPE			
	Catholic Secondary	Vocational	Comprehensive	Protestant
Irish	21	31	38	12
English	53	57	62	42
French	8	8	5	12
Latin	19	9	10	12
Mathematics	73	83	81	69
General Science	62	65	76	62
History	27	10	19	23
Art	8	8	10	8
Basic Mathematics	14	19	33	12
Philosophy	6	2	10	4
A practical subject	27	26	29	23
Religious Knowledge	11	5	14	4
A language as well as English and Irish.	24	19	29	31
Miscellaneous	9	9	14	0
Weighted Base (=100%) All teachers interviewed with form X.	256	117	4	16

Table SA10. Percentage of teachers saying various subjects important for less intelligent students to study, by school type.

SUBJECT	SCHOOL TYPE			
	Catholic Secondary	Vocational	Comprehensive	Protestant
Irish	18	17	29	4
English	66	62	71	54
Mathematics	11	24	52	12
General Science	14	8	10	4
Arts and Crafts	16	10	0	27
Art	29	25	33	31
Commerce	27	11	10	12
Home Economics	38	23	33	15
Metal Work	11	36	38	0
Woodwork	19	41	48	12
History and Geography	18	13	14	12
Basic Mathematics	25	26	0	27
Religious Knowledge	9	5	14	4
A practical subject	22	32	43	15
Weighted Base (=100%)				
All teachers interviewed with form X.	256	117	4	16