

Curriculum Vitae: Cristina Iannelli

Prof Dr Cristina Iannelli, BA Hons (Political Sciences), PhD (Political and Social Sciences), PGC in University Teaching

1. Contact details

Address: Moray House School of Education, St John's Land, Holyrood Road, University of Edinburgh, Edinburgh, EH8 8AQ; Email: c.iannelli@ed.ac.uk

2. Academic and professional posts held since graduation

2017-present: *Co-Director of ESRC-funded Understanding Inequalities project*

2015-present: *Deputy Director of Research and Knowledge Exchange and Institute Research Lead – (Moray House School of Education, UoE)*

2014-present: *Professor of Education and Social Stratification (Moray House School of Education, UoE)*

2013-2017: *Co-Director of ESRC-funded AQMEN II Research Centre and Leader of the Education and Social Stratification research team*

2008-2013: *Lecturer/Senior Lecturer (Moray House School of Education, UoE)*

1999-2007: *Research Fellow (Moray House School of Education, UoE)*

1998: *Research Associate, European University Institute, Florence, Italy*

1995: *Research Officer at CNR (the Italian National Council of Research), Rome, Italy*

3. Qualifications

2011 Postgraduate Certificate in University Teaching, University of Edinburgh

2000 PhD in Political and Social Sciences, European University Institute. Thesis title: 'Individual Decisions in Education: a Study of the Low Levels of Educational Attainment in Italy', Supervisors: Professor Yossi Shavit and Professor Richard Breen

1994 Bachelor's Degree (110\110 with distinction), Faculty of Political Sciences, University of Messina, Italy

4. Selected Research Funding

- *Understanding Inequalities (2017-2020) Co-I and Co-Director, ESRC (£2.1m)*
- *AQMeN II (2013-2017) Co-I (PI in the School of Education, Edinburgh) and Co-Director, ESRC (£4m)*
- *Q-Step (2013-2018) Co-I, Nuffield Foundation, ESRC and HEFCE (£1.6m)*
- *ADRC-S (2013-2018) Co-I (area expert in Education) ESRC (£8.5m)*
- *Beyond access to HE: Widening Access Initiatives and Student Retention (2015-2016) (PI), Scottish Funding Council (£46k)*
- *AQMeN (2009-2012) Co-I (Edinburgh), ESRC (£1.2m)*
- *The Role of Educational Structure and Content in the Process of Social Mobility (2005-2009), ESRC Research Fellowship (£143K)*
- *Intra-generational social mobility in Great Britain (2005) (PI) University of Edinburgh Development Trust Research Fund (£10K)*
- *Education and Social Mobility in Scotland in the 20th Century (2002-2005) (PI) ESRC (£71K)*

5. Publications

Peer-reviewed publications

Iannelli, C., Gamoran, A. and Paterson, L. (*forthcoming*) 'Fields of Study: Horizontal or Vertical Differentiation within Higher Education Sectors?', *Research in Social Stratification and Mobility*

Iannelli, C. (*forthcoming*) 'Access, Progression and Retention in Further Education and Higher Education', in Bryce, T. G. K., Humes, W. M., Gillies, D., and Kennedy A. (Eds.) *Scottish Education* (sixth edition) (chapter 75). Edinburgh: Edinburgh University Press.

- Iannelli, C. and Duta, A. (2018) 'Inequalities in School Leavers' Labour Market Outcomes: Do School Subject Choices Matter?', *Oxford Review of Education*, 44(1): 56-74. DOI: <http://dx.doi.org/10.1080/03054985.2018.1409970>
- Iannelli, C. and Smyth, E. (2017) 'Curriculum Choices and School-to-Work Transitions among Upper-Secondary School-leavers in Scotland and Ireland', *Journal of Education and Work*, 30(7): 731-740. DOI: <http://dx.doi.org/10.1080/13639080.2017.1383093>
- Duta, A., An, B. and Iannelli, C. (2017) 'Social origins, academic strength of school curriculum and access to selective higher education institutions : Evidence from Scotland and the USA' *Higher Education*. DOI: <http://dx.doi.org/10.1007/s10734-017-0166-5>
- Klein, M., Iannelli, C. and Smyth, E. (2016) 'School Subject Choices and Social Class Differences in Entry to Higher Education - Comparing Scotland and Ireland', In Blossfeld, H.-P., Buchholz, S., Skopek, J., and Triventi, M. (Eds.), *Models of Secondary Education and Social Inequality – An International Comparison* (pp. 233–248). Cheltenham, UK and Northampton, MA, USA: Edward Elgar Publishing.
- Iannelli, C., Smyth, E. and Klein, M. (2016) 'Curriculum Differentiation and Social Inequality in Higher Education Entry in Scotland and Ireland', *British Educational Research Journal*. 42(4): 561–581. **This paper features in the ESRC publication Britain 2016.**
- Jacob, M., Klein, M. and Iannelli C. (2015) 'The Impact of Social Origin on Graduates' Early Occupational Destinations – An Anglo-German Comparison', *European Sociological Review*, 31 (4): 460-476.
- Iannelli, C. (2013) 'The Role of School Curriculum in Social Mobility', *British Journal of Sociology of Education*, 34(5-6): 907-28.
- Iannelli, C. and Huang, J. (2013) 'Trends in Participation and Attainment of Chinese Students in UK Higher Education', *Studies in Higher Education*, 34: 1-18.
- Iannelli, C. (2011) 'The Role of Education in the Process of Social Mobility', *Social Policy and Society* (Themed section entitled 'Equality and Human Rights in Britain), 10(2): 251-264.
- Iannelli, C., Gamoran, A. and Paterson, L. (2011) 'Expansion through Diversion in Scottish Higher Education, 1987-2001', *Oxford Review of Education*, 37(6): 717-741. **Recognised by the British Educational Research Association (BERA) as one of the 40 landmark studies that have had a significant impact on educational policy, practice, research methodology and/or theory over the past 40 years.**
- Iannelli, C. and Smyth, E. (2008) 'Mapping Gender and Social Background Differences in Education and Youth Transitions in Europe', *Journal of Youth Studies*, 11(2): 213-232.
- Iannelli, C. (2008) 'Expansion and Social Selection in Education in England and Scotland', *Oxford Review of Education*, 34(2): 179-202.
- Howieson, C. and Iannelli, C. (2008) 'The Effects of Low Attainment on Young People's Outcomes at Age 22-23 in Scotland', *British Educational Research Journal*, 34(2): 269-290.
- Iannelli, C. and Paterson, L. (2007) 'Education and Social Mobility in Scotland', *Research in Social Stratification and Mobility*, 25(3): 219-232.
- Paterson, L. and Iannelli, C. (2007) 'Social Class and Educational Attainment: A Comparative Study of England, Wales and Scotland', *Sociology of Education*, 80 (October): 330-358.
- Paterson, L. and Iannelli, C. (2007) 'Patterns of Social Mobility: A Comparative Study of England, Wales and Scotland', *Sociological Research Online*, 12(6), <http://www.socresonline.org.uk/12/6/15.html>.
- Iannelli, C. and Raffe, D. (2007) 'Vocational Upper Secondary Education and the Transition from School', the *European Sociological Review*, 23 (1): 49-63.
- Iannelli, C. (2007) 'Inequalities in Entry to Higher Education: A Comparison over Time between Scotland and England and Wales', *Higher Education Quarterly*, 61 (3): 306-333.
- Iannelli, C. and Paterson, L. (2006) 'Social Mobility in Scotland since the Middle of the Twentieth Century', *Sociological Review*, 54(3): 520-545.
- Paterson, L. and Iannelli, C. (2006) 'Religion, Social Mobility and Education in Scotland', *British Journal of Sociology*, 57(3): 353-377.
- Cree, V.E., Croxford, L., Halliwell, J., Iannelli, C., Kendall, L. and Winterstein, D. (2006) 'Widening Participation at an Ancient Scottish University', *Scottish Affairs*, 56: 102-130.
- Iannelli, C. (2004) 'School Variations in Youth Transitions in Ireland, Scotland and the Netherlands', *Comparative Education*, 40 (3): 401-425.

- Iannelli, C.** (2004) 'Trends in the Patterns of Tertiary Entrance in Ireland, the Netherlands and Scotland', *European Educational Research Journal*, 3:14-48.
- Paterson, L., **Iannelli, C.**, Bechhofer, F. and McCrone, D. (2004) 'Social Class and Social Opportunity', chapter 6 in Paterson, L., Bechhofer, F. and McCrone, D. *Living in Scotland: Social and Economic Change Since 1980*. Edinburgh: Edinburgh University Press.
- Iannelli, C.** and Soro-Bonmati, A. (2003) 'Transition Pathways in Italy and Spain: Different Patterns, Similar Vulnerability?', Chapter 8 in W. Müller, and M. Gangl (eds.) *Transitions from Education to Work in Europe - The Integration of Youth into EU Labour Markets*. Oxford: Oxford University Press.
- Iannelli, C.** (2003) 'Parental Education and Young People's Educational and Labour Market Outcomes: A Comparison Across Europe', pp5-29 in I. Kogan and W. Müller (eds.) *School-to-Work Transitions in Europe: Analyses of the EULFS 2000 Ad Hoc Module*, Mannheim, MZES.
- Iannelli, C.** (2002) 'Van School naar Werk Internationaal Vergeleken (From school to work: an international comparison)' in *Over.Werk*, Leuven, Nr.3/2002: 90-92.

Research Briefings

- Kadar-Satat, G. and **Iannelli, C.** (2016) 'Beyond Access to HE: Widening Participation Initiatives and Student Retention in Scotland', AQMeN Research Briefing No.9, Edinburgh: AQMeN, University of Edinburgh.
- Iannelli, C.** and Klein, M. (2015) 'Subject Choice and Inequalities in Access to Higher Education: Comparing Scotland and Ireland', AQMeN Research Briefing No.7, Edinburgh: AQMeN, University of Edinburgh.
- Iannelli, C.** and Klein, M. (2014) 'Degrees of Difference: Social Inequalities in Graduates' Job Opportunities in the UK and Germany', AQMeN Research Briefing No.6, Edinburgh: AQMeN, University of Edinburgh.
- Raffe, D., Croxford, L., **Iannelli, C.**, Shapira, M. and Howieson, C. (2006) 'Social Class Inequalities in Education in England and Scotland', CES Briefing No. 40, Edinburgh: Centre for Educational Sociology, University of Edinburgh.
- Croxford, L., **Iannelli, C.**, Shapira, M., Howieson, C. and Raffe, D. (2006) 'Education and Youth Transition across Britain 1984-2002', CES Briefing No. 39, Edinburgh: Centre for Educational Sociology, University of Edinburgh.
- Iannelli, C.** and Paterson, L. (2005) 'Does Education Promote Social Mobility?', CES Briefing No. 35, Edinburgh: Centre for Educational Sociology, University of Edinburgh.
- Iannelli, C.** and Paterson, L. (2005) 'Moving Up and Down the Social Class Ladder', CES Briefing No. 33, Edinburgh: Centre for Educational Sociology, University of Edinburgh.
- Iannelli, C.** (2003) 'Young People's Social Origin, Educational Attainment and Labour Market Outcomes in Europe', *Youth Transitions from Education to Working Life in Europe Part III, Statistics in Focus*, Theme 3 - 6/2003, ISSN 1024-4352.
- Croxford, L., Howieson, C., **Iannelli, C.** and Ozga, J. (2002) *Education Maintenance Allowances (EMAs): Evaluation of the East Ayrshire Pilot*, Research Findings No. 6/2002, Edinburgh: SEELLD.
- Iannelli, C.** (2001) 'Variation Across Schools in Young People's Transitions: A Comparative Perspective', CES Briefing No. 20, Edinburgh: Centre for Educational Sociology, University of Edinburgh.

Reports and working papers

- Iannelli, C.** and Duta, A. (2017) 'Inequalities in School Leavers' Labour Market Outcomes: Do School Subject Choices Matter?', CLS Working Paper 2017/3, London: Centre For Longitudinal Studies, UCL Institution of Education. Accessible at <http://www.cls.ioe.ac.uk/page.aspx?&sitesectionid=939&sitesectiontitle=Recent+working+papers>
- Kadar-Satat, G., **Iannelli, C.** and Croxford, L. (2016) 'Beyond Access to HE: Widening Access Initiatives and Student Retention' – report to the Scottish Funding Council. Accessible at http://www.research.aqmen.ac.uk/files/2017/07/Beyond-Access-to-HE-FINAL_2.pdf
- Howieson, C. and **Iannelli, C.** (2004) 'Scottish School Leavers Survey Special Study: The Effects of Low Attainment on Young People's Outcomes', Report to the Scottish Executive, Edinburgh: Centre for Educational Sociology, University of Edinburgh.
- Iannelli, C.** (2002) 'Evaluation and Analyses of the LFS 2000 Ad Hoc Module Data on School-to-Work Transitions: Report on Data Quality and Cross-Country Comparability', Luxembourg, Eurostat.

- Müller, W., Kogan, I., Kalter, F., Schubert, F., **Iannelli, C.**, Smyth, E., Wolbers, M., Gangl, M. and Klugel, C. (2002) 'Indicators on School-to-Work Transitions in Europe, Evaluation and Analyses of the LFS 2000 Ad Hoc Module Data on School-to-Work Transitions', Indicator Report, Mannheim: MZEZ.
- Müller, W., Kogan, I., Kalter, F., Raffe, D., **Iannelli, C.**, Smyth, E., Wolbers, M. and Gangl, M. (2002) 'Evaluation and Analyses of the LFS 2000 Ad Hoc Module Data on School-to-Work Transitions: Recommendations on the Replication of the Module', Report to the European Commission, Mannheim: MZES.
- Croxford, L., Howieson, C., **Iannelli, C.** and Ozga, J. (2002) 'Education Maintenance Allowances (EMAs): Evaluation of the East Ayrshire Pilot', Report to the Scottish Executive Enterprise and Lifelong Learning Department, Edinburgh: SEELLD.
- Gallacher, J., Duncan, B., Crossan, B., Canning, R., Mannion, G., Raffe, D., Howieson, C. and **Iannelli, C.** (2002) 'Fast-Trac: Evaluation and Issues of Transferability', Report to Scottish Executive Central Research Unit, Glasgow: Centre for Research in Lifelong Learning, Glasgow Caledonian University.